The following consumer information is provided by National Tractor Trailer School.

General information and information on financial aid programs may be obtained by calling or writing to:

National Tractor Trailer School, Inc. or National Tractor Trailer School, Inc.
4650 Buckley Road 175 Katherine Street
Liverpool, New York 13088 Buffalo, New York 14210
(315) 451-2430 (716) 849-6887
1-800-243-9300 1-800-562-1332
www.ntts.edu www.ntts.edu

Follow us on Facebook; National Tractor Trailer School or scan our QR code to access our website

The Financial Aid Office is available to answer any additional questions that have not been addressed in this brochure. Please feel free to contact the office as often as necessary regarding your financial aid.

The Financial Aid Office hours are:

Monday through Friday 9 a.m.-5 p.m.
Saturday 9 a.m.-11 a.m.

National Tractor Trailer offers certificate programs for Commercial Drivers Licenses. Specific course outlines, objectives, and schedules are available in the Student Catalog along with a description of the facilities and equipment. Information on graduation rates, placement rates, and types of employment obtained can be obtained by contacting the school. Graduation rates are also displayed on the IPEDS College Navigator site:

http://nces.ed.gov/ipeds/collegenavigator
National Tractor Trailer is licensed by the New York State Department of Motor Vehicles. Accredited by the Accrediting Commission of Career Schools and Colleges, NTTS offers courses that are certified by the Professional Truck Driver Institute and is approved by the NYS Division of Veterans Affairs of the training of veterans and other eligible persons. For further information or review of copies of licenses, accreditations, and approvals, please contact the respective school director at the above numbers.

National Tractor Trailer School admits students who do not have a high school diploma or its equivalent; however, it is a requirement to be eligible for Title IV funds. High School Equivalency preparation programs are available off site to assist students. More information on these programs is available from the Financial Aid Office or School Director.

**SHOPPING SHEET**

NTTS provides to its prospective student’s education benefits information that includes:
- Estimated Cost of Attendance
- Federal Pell Grant aid available
- Net cost after grants
- The students expected family contribution (EFC) as determined by the results of the FAFSA
- Federal loans available
- Information on the average amount students borrow at NTTS
- Graduation and default rates at the school

Students will receive the Shopping Sheet from the Financial Aid Department.

NTTS is approved by the NYS Division of Veterans’ Affairs for the training of veterans and other eligible persons.

If you served on Active Duty, you might be eligible for education benefits offered by the Department of Veterans Affairs. For example, the Post-9/11 GI Bill® provides financial support for educational and housing expenses to individuals with at least 90 days of aggregate service after September 10, 2001, or individuals discharged with a service connected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill®.

If you are currently serving in the military, you may be eligible for funding offered through the Department of Defense Tuition Assistance program. Check your eligibility status and the amount for which you qualify with your Service prior to enrolling.

If you are the spouse or child of a service member, you may be eligible for transfer of the service member’s Post-9/11 GI Bill® benefits to you.

*GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA)*
If you are a resident of New York State who had an Honorable discharge and received an Expeditionary Medal you may be eligible to receive the New York State Veterans Tuition Assistance.

To answer questions about your potential Federal Student Aid, you can access http://studentaid.gov

I. **FINANCIAL ASSISTANCE INFORMATION**

A. **Need-based and non-need based federal financial assistance that is available to students**

    **William D. Ford Federal Direct Loan Programs**

The following federal programs are available to assist eligible students in meeting the cost of attendance at the National Tractor Trailer School:

- Federal Direct Loan Program
  - Direct Subsidized Stafford Loan Program
  - Direct Unsubsidized Stafford Loan Program
  - Direct Parent Loan for Dependent Students (PLUS)
- Pell Grant*

*Only students enrolled in the Advanced Commercial Drivers Course may receive a Federal Pell Grant.

<table>
<thead>
<tr>
<th>Programs</th>
<th>Loan Types Available</th>
</tr>
</thead>
</table>
| Advanced Commercial Drivers Course (602 hours, 18-week schedule or 24-week schedule) | Subsidized Stafford Loan
|                                                      | Unsubsidized Stafford Loan
|                                                      | PLUS Loan                             |
| Commercial Drivers Course (320 hours, 10-week schedule or 18-weekend schedule)   | Subsidized Stafford Loan
|                                                      | Unsubsidized Stafford Loan
|                                                      | PLUS Loan                             |

Maximum loan amounts are prorated when a student is enrolled in a program shorter than a full academic year.
Criteria for Determining Student’s Eligibility

Family Contribution:
Based on your responses on the FAFSA (i.e. household size, number in college, income information, assets etc.), the federal government determines your family’s financial strength or ability to contribute to the cost of your education. This is referred to as the Estimated Family Contribution (EFC). The EFC is a component of the formula that determines your Financial Need.

Financial Need

“Financial Need” is not synonymous with low income. Financial Need is the difference between the cost of attendance at NTTS and the EFC, which is determined by the FAFSA. Other financial assistance (i.e. Pell Grant, NYSVTA etc.) the student receives is also subtracted from the Cost of Attendance to determine financial need.

\[
\text{Cost of Attendance} - \text{Estimated Family Contribution} - \text{Resources/Estimated Financial Assistance} = \text{Financial Need}
\]

The Cost of Attendance includes direct costs like tuition and fees, and also indirect costs such as room and board, personal, and traveling expenses that are related to your training.

Academic Year

NTTS’ programs are based on clock hours. An academic year is defined as 900 clock hours and 26 weeks in length. NTTS uses a borrower-based academic year (BBAY).

B. Need-based and non-need based state and local assistance programs, institutional assistance programs, and other private assistance programs that are available for each financial assistance program:

General Eligibility Requirements
(Title IV)

In order to receive federal student aid all students must meet the general eligibility requirements:

- U.S citizen or permanent resident alien
- Enrolled, accepted, and making satisfactory progress in an eligible program
- Not currently in default on a previous Subsidized/Unsubsidized or PLUS loan
- Present a valid social security card
- Must meet Selective Service requirements
- Complete a Free Application for Federal Student Aid (FAFSA)
- Possess a High School Diploma or its equivalent or meet the one of the ATB alternatives (applies to only those enrolled in our Career Pathways Program).
Application Process

Financial Aid Interview:
Once you have determined that you want to apply for financial aid, you will need to learn about the various forms and applications required to determine eligibility for financial aid. For assistance in the application process, all students are encouraged to schedule an interview with the Financial Aid Office. Our staff will assist you in completing the necessary paperwork, and provide you with an estimate of the total amount of financial aid you are eligible to receive. A brief description of the application process follows:

1. Complete the Free Application for Federal Student Aid (FAFSA). The school code is 022878.

2. Apply for Federal Direct Loan (Direct Subsidized, Direct Unsubsidized, and/or Direct Plus).

3 Complete FAFSA Verification process if required.

Complete an on-line FAFSA at the http://www.fafsa.gov/ website. Whenever possible, you should populate tax information from the IRS website using the IRS Data Retrieval Tool. Follow the FAFSA on-line instruction prompts for assistance. Sign the FAFSA electronically with your Federal Student Aid (FSA) ID and submit. If you do not already possess an FSA ID, follow the instructions on the FAFSA website to apply for one. Your responses to the FAFSA will determine your eligibility for all the Title IV federal financial aid programs that are available at NTTS.

Three days after you apply for your FSA ID, you may complete a William D. Ford Federal Direct Loan (Direct Subsidized, Direct Unsubsidized, and Direct Plus) by doing the following:

a) Go the https://studentloans.gov/my Direct Loan/index.action website and sign in with your FSA ID.

b) Click on Complete Master Promissory Note, or start Plus application.

c) Click on Subsidized and Unsubsidized Stafford, or Parent Plus Application.

d) Complete all Promissory Note information and submit.

e) After submitting the loan application, you will be given the opportunity of viewing and printing the application.

f) Print out a copy of the Federal Direct Loan and submit a copy to the Financial Aid Office at National Tractor Trailer School.

g) Upon student’s and/or parent’s completion of the financial aid process, and acceptance at the school, the financial aid office will certify and process the Federal Direct Loan(s) and or Plus Loans.
Upon completion of the FAFSA, the school receives an Institutional Student Information Record (ISIR). The ISIR indicates if the application has been chosen for verification. If selected, the following will be verified:

<table>
<thead>
<tr>
<th>Tax Filer Verification Items</th>
<th>Non-Tax Filer Verification Items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted gross income</td>
<td>Income earned from work</td>
</tr>
<tr>
<td>U.S. income tax paid</td>
<td>Household size</td>
</tr>
<tr>
<td>Untaxed portion of IRA distributions</td>
<td>Number in college</td>
</tr>
<tr>
<td>Untaxed portion of pensions</td>
<td>SNAP benefits</td>
</tr>
<tr>
<td>IRA deductions and payments</td>
<td>Child support paid</td>
</tr>
<tr>
<td>Tax-exempt interest income</td>
<td>High School Completion/Equivalency-diploma or transcript</td>
</tr>
<tr>
<td>Education credits</td>
<td>Identity/Statement of Educational Purpose</td>
</tr>
<tr>
<td>Household size</td>
<td></td>
</tr>
<tr>
<td>Number in College</td>
<td></td>
</tr>
<tr>
<td>SNAP benefits</td>
<td></td>
</tr>
<tr>
<td>Child support paid</td>
<td></td>
</tr>
<tr>
<td>High School Completion/Equivalency-diploma or transcript</td>
<td></td>
</tr>
<tr>
<td>Identity/Statement of Educational Purpose</td>
<td></td>
</tr>
</tbody>
</table>

A student must complete the verification process within 45 days. If the process is not completed within the stipulated time frame, the student forfeits his/her financial aid eligibility.

**Federal Direct Loan Programs**

The Subsidized Loan Program is a need-based program. Eligibility for the Subsidized Loan is determined by completing the Free Application for Federal Student Aid (FAFSA). The formula for determining eligibility is defined under the section entitled “Financial Need”. The law restricts the period of time for which a borrower may receive subsidized loans to 150 percent of the published length of the student’s current educational program. Once the student reaches that limit, he or she may borrow only unsubsidized loans, and interest begins to accrue on the student’s outstanding subsidized loan. Unlike the Subsidized Loan Program, the Unsubsidized Loan is not need based. Eligibility is determined by subtracting all financial assistance from the Cost of Attendance. A dependent student whose parent was denied a PLUS loan may receive the maximum Subsidized and Unsubsidized amounts.

The Federal Government is also monitoring Federal Direct Loan borrowing by students over their previous four award years and, as a result, some students may be asked to prove completion of academic credits at their previous institutions.

The U.S. Department of Education determines the interest rate on all Federal Direct loans. Currently, the loans have a fixed interest rate of 4.29% on the Subsidized Stafford Loans, with repayment beginning six months after graduation. Repayment on the Unsubsidized Stafford Loan can be deferred until after graduation. If interest payments are postponed on the Unsubsidized Loan, it will be capitalized and added to the principal. The current interest rate on the Unsubsidized Loan is 4.29%. Repayment of both principal and interest will occur six months after graduation or six months after the date you cease to become at least a half-time student.
On Direct Student Loans disbursed after October 1, 2015 the origination fee is 1.068%.

New borrowers whose first disbursements are made on or after July 1, 1993 are eligible for the following deferment options:

* At least half-time study as determined by an eligible institution
* Approved graduate fellowship program
* Approved rehabilitation training program for disabled
* Unable to find full-time employment
* Economic hardship

**Lifetime Stafford Loan limits**
- Undergraduate Dependent - $31,000 (Up to $23,000 may be subsidized)
- Undergraduate Independent - $57,500 (Up to $23,000 may be subsidized)

**Annual Stafford Loan limits***

<table>
<thead>
<tr>
<th>Course Type</th>
<th>602 clock hour course</th>
<th>320 clock hour course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent</td>
<td>$6365</td>
<td>$3420</td>
</tr>
<tr>
<td>Dependent</td>
<td>$3685</td>
<td>$1980</td>
</tr>
</tbody>
</table>

*A portion of your Stafford Loan may be eligible for a government subsidy.

**Federal Direct Plus Loan Program**

All parents and stepparents are eligible, regardless of income, to borrow a PLUS loan providing they meet credit criteria. The amount a parent may borrow is determined by subtracting estimated financial assistance from the cost of attendance.

The PLUS Loan interest rate is a fixed rate of 6.84%. A parent borrower is responsible for paying the interest that accrues while the student is in school, and during any periods that the lender has granted forbearance on the loan. Repayment begins 60 days after the funds are fully disbursed and borrowers may take up to ten years to repay. You may postpone repayment while the beneficiary student remains enrolled at least half-time and for an additional six months afterward.

On Direct PLUS Loans disbursed after October 1, 2015, there is an origination fee of 4.272%.

The minimum repayment amount is a total of $600 per year. The monthly payment amount must be at least equal to the amount of interest due. Deferments for PLUS Loans are currently the same as described above for Stafford Loan borrowers.
Federal Pell Grant Program
A student’s eligibility for the Pell Grant program is determined by the FAFSA. The maximum Pell amounts must be prorated when the student is enrolled in a program shorter than a full academic year. Only those students in the Advanced Commercial Drivers Course are eligible to participate.

The amount of Federal Pell Grant funds you may receive over your lifetime is limited by a new federal law to be the equivalent of six years of Pell Grant funding. This is referred to as “Lifetime Eligibility Used” or “LEU”. Once you receive six years or 600% of your Pell funding, you will not be eligible to receive any additional Pell grants.

The Federal government is also monitoring Pell grant usage over the previous four award years to determine potential Unusual Enrollment History or “UEH”. Some students may be asked to prove completion of academic credits at their previous institutions.

Veterans’ Benefits
The Advanced Commercial Drivers Course, the Commercial Drivers Course, and the Heavy Truck Driver Course are approved by the NYS Division of Veterans’ Affairs for the training of veterans and other eligible persons. Qualified individuals who are enrolled in these programs may receive Veterans’ Education benefits. The Veterans Tuition Award is available through New York State Higher Education Services Corporation (HESC) to eligible persons in the Advanced Commercial Drivers Course and Commercial Drivers Course only.

Alternative Loans
Alternative loans are private loans that help bridge the gap between the actual cost of your education and the amount the government allows you to borrow in its program. Private lenders offer these loans and there are no federal forms to complete.

One Stop Career Centers
The federal Workforce Investment Act (WIA), which superseded the Job Training Partnership Act, offers a comprehensive range of workforce development activities through statewide and local organizations. Available workforce development activities provided in local communities can benefit job seekers, laid off workers, youth, incumbent workers, new entrants to the workforce, veterans, persons with disabilities, and employers. Training Services are available to eligible individuals who have met the requirements for intensive services and have not been able to obtain or keep employment. Individual Training Accounts are established to finance training based upon the individual's choice of selected training programs.
C. Rights and responsibilities of students receiving assistance, including criteria for continuing eligibility in each program

Student Loan Borrowers Rights and Responsibilities

Your student loan rights and responsibilities are communicated to you during federally mandated instruction periods (student loan entrance and exit counseling), during your financial aid interview, and via correspondence you receive from NTTS while attending NTTS and after graduation or withdrawal.

The information that you will receive includes the following:

1) Maximum Loan Amounts
2) Loan Proceeds (allowed expenses and disbursal)
3) Necessity of notifying school and lender of certain changes in status (i.e. enrollment status, change of address etc.)
4) Effect of Loans on other Student Aid
5) Interest rate
6) Cost of Deferring Interest Payments
7) Default (definition and consequences)
8) Credit Bureau Notification Loan
9) Special Repayment Arrangements
10) Loan Cancellation
11) Deferments (definition and types)
12) Forbearance (definition and conditions)
13) National Student Loan Database System’s (NSLDS) contact information
14) Contact Information for Federal Direct Loans
15) Loan Consolidation

The Office of the Ombudsman is available to assist you with your student loan questions. You may contact the Student Loan Ombudsman’s Office at:

   Via on-line assistance: http://studentaid.gov/repay-loans/disputes/prepare
   Via Telephone: 1-877-557-2575
   Via Fax: 202-275-0549
   Via Mail: U.S. Department of Education
             FSA Ombudsman Group
             830 First Street, N.E., Mail Stop 5144
             Washington, DC 20202-5144

Students may access their student loan history using the National Student Loan Data System (NSLDS) at www.nslds.ed.gov

The Department of Education offers an online, interactive loan counseling tool, the Financial Awareness Counseling Tool (FACT) which helps the student and families better manage their finances and understand their obligation as borrowers. To take advantage of this resource, visit the Financial Awareness Counseling Tool on the StudentLoans.gov website.
Refunds
The following explains NTTS’ policies on refunds should your training at NTTS be terminated:

1. The amount of tuition and fees charged for your payment period is defined in the school catalog.

2. NTTS refunds unearned tuition, fees, room and board, and other charges in the manner described in the catalog. In the event of a withdrawal, textbook charges are prorated according to the student’s scheduled hours of attendance and payment period.

3. For each Title IV aid recipient who withdraws, the school must calculate the amount of the Title IV aid the student has earned. The amount is determined by dividing the number of hours the student was scheduled to complete in the payment period, as of the day the student withdrew, by the total number of hours in the same period. The school must return any portion of unearned Title IV funds for which the school is responsible. The student (or parent, in the case of a PLUS loan) must repay any unearned funds that the school did not return according to the normal terms of the loan.

If a student has completed more than 60% of the period, he or she is considered to have earned 100% of the Title IV loan aid received for the period. In this case, no funds need to be returned to Title IV aid programs. However, in the event of a refund based on the withdrawal calculation, the Title IV Funds will be returned first, in order to reduce the student’s loan debt.

4. Once the Title IV refund amount has been determined, NTTS will refund to the Direct Loan program the amount based on the following federally mandated order: 1) Unsubsidized Direct Stafford Loan 2) Subsidized Direct /Stafford Loan 3) PLUS Loan and 4) Pell Grants. The refund will be returned no later than 45 days after the date of determination that the student withdrew.

D. How and when financial assistance will be disbursed.

Student Loan Disbursements

Loan proceeds are disbursed in two payments. The first disbursement occurs on the 5th day of the course and the second disbursement occurs upon completion of one half of the program’s clock hours and one half of the total weeks of the program. For the 320-clock hour program that is 10-weeks in length, there is only one payment period and one disbursement which
occurs on the 5th day. For the 320-clock hour program that is 18-weekends in length, the second disbursement occurs at the ninth week and after completion of 160 hours of training. For the 602-clock hour program, that is 18-weeks in length, the second disbursement occurs at the ninth week and after completion of 301 hours of training. For the 602-clock hour program that is 24-weeks in length, the second disbursement occurs at the twelfth week and after completion of 301 hours of training. A student must be making satisfactory academic progress for the proceeds to be disbursed.

Direct Loans are received from the United States Department of Education through the Department of Education e-Grant website. At the time of the loan disbursement, the student must be in compliance with the General Eligibility Requirements for Student Financial Assistance as previously noted.

Both the student and parent loan borrower may cancel all or part of the loan proceeds. The written notification to cancel all or part of a loan must be given to the Financial Aid Office within fourteen days of notification of disbursement. The student and parent borrower are informed of this right on the “Financial Aid Award Notification” and “Disbursement Notification” forms.

Pell Grant Disbursements

Pell proceeds are disbursed in two disbursements. The first disbursement occurs on the 5th day of the course, and the second disbursement occurs upon completion of one half of the clock hours (three hundred and one clock hours of training) and at the ninth week of the course for the 18-week program and at the twelfth week of the course for the 24-weekend program. A student must be making satisfactory academic progress for the Pell proceeds to be disbursed.

Pell proceeds are received from the United States Department of Education through the Department of Education e-Grant website. At the time of disbursal of Pell proceeds, the student must be in compliance with the General Eligibility Requirements for Student Financial Assistance as previously noted.

E. Criteria for measuring satisfactory academic progress, and how a student who has failed to maintain satisfactory progress may re-establish eligibility for federal financial assistance.

Satisfactory Progress

As noted under General Eligibility Requirements, a student must be making satisfactory academic progress in his/her training program before funds can be disbursed. Please refer to the NTTS catalog pages 17-23 for a complete explanation.
II. GENERAL INFORMATION ABOUT THE SCHOOL

Net Price Calculator

[Link: http://ntts.edu/Admissions/FinancialAssistance]

The purpose of the Net Price Calculator is to help current and prospective students, families, and other consumers estimate the individual net price of NTTS. The calculator uses data to provide an estimated net price that can be tailored to a student’s individual circumstances.

A. Cost of Attendance

<table>
<thead>
<tr>
<th></th>
<th>INDEPENDENT STUDENTS - FULL TIME - 18 WEEK COURSE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Months in Program</td>
<td>Monthly Allowance</td>
<td>Budget</td>
</tr>
<tr>
<td>Tuition</td>
<td>4.5 months</td>
<td>$9,635</td>
<td></td>
</tr>
<tr>
<td>Out-of-Pocket</td>
<td>4.5 months</td>
<td>173</td>
<td></td>
</tr>
<tr>
<td>Origination Fees</td>
<td>4.5 months</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Book</td>
<td>4.5 months</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>4.5 months</td>
<td>$561/month</td>
<td>2525</td>
</tr>
<tr>
<td>Room and Board</td>
<td>4.5 months</td>
<td>$1044/month</td>
<td>4698</td>
</tr>
<tr>
<td>Transportation</td>
<td>25 miles one way x 10 trips/wk x .575 x 18 weeks =</td>
<td>2588.00</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>$19,809</strong></td>
<td></td>
</tr>
</tbody>
</table>

<p>|                               | INDEPENDENT STUDENTS - PART TIME - 24 WEEKEND COURSE |         |         |
|                                | Months in Program | Monthly Allowance | Budget  |
| Tuition                        | 6 months          | $9,635            |         |
| Out-of-Pocket                  | 6 months          | 173               |         |
| Origination Fees               | 6 months          | 66                |         |
| Book                           | 6 months          | 125               |         |
| Personal Expenses              | 6 months          | $561/month        | 3366    |
| Room and Board                 | 6 months          | $1044/month       | 6264    |
| Transportation                 | 25 miles one way x 8 trips/wk x .575 x 24 weeks = | 2760    |         |
| <strong>TOTAL</strong>                      |                   | <strong>$22,389</strong>       |         |</p>
<table>
<thead>
<tr>
<th><strong>INDEPENDENT STUDENTS - FULL TIME - 10 WEEK COURSE</strong></th>
<th>Months in Program</th>
<th>Monthly Allowance</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>2.5 months</td>
<td>$8,295</td>
<td></td>
</tr>
<tr>
<td>Out-of-Pocket</td>
<td>2.5 months</td>
<td>173</td>
<td></td>
</tr>
<tr>
<td>Origination Fees</td>
<td>2.5 months</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Book</td>
<td>2.5 months</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>2.5 months</td>
<td>$561/month</td>
<td>1403</td>
</tr>
<tr>
<td>Room and Board</td>
<td>2.5 months</td>
<td>$1044/month</td>
<td>2610</td>
</tr>
<tr>
<td>Transportation</td>
<td>25 miles one way x 10 trips/wk x .575 x 10 weeks =</td>
<td></td>
<td>1438</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>$14,034</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>INDEPENDENT STUDENTS – PART TIME - 18 WEEKEND COURSE</strong></th>
<th>Months in Program</th>
<th>Monthly Allowance</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>4.5 months</td>
<td>$8,295</td>
<td></td>
</tr>
<tr>
<td>Out-of-Pocket</td>
<td>4.5 months</td>
<td>173</td>
<td></td>
</tr>
<tr>
<td>Origination Fees</td>
<td>4.5 months</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Book</td>
<td>4.5 months</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>4.5 months</td>
<td>$561/month</td>
<td>2525</td>
</tr>
<tr>
<td>Room and Board</td>
<td>4.5 months</td>
<td>$1044/month</td>
<td>4698</td>
</tr>
<tr>
<td>Transportation</td>
<td>25 miles one way x 4 trips/wk x .575 x 18 weeks =</td>
<td></td>
<td>1035</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td>$16,842</td>
</tr>
</tbody>
</table>
AVERAGE INDEBTEDNESS AND LOAN CALCULATIONS FOR STUDENTS IN THE 18-WEEK OR 24-WEEK COURSES

Loan Balance: $6,365.00  
Adjusted Loan Balance: $6,433.71  
Loan Interest Rate: 4.29%  
Loan Fees: 1.068%  
Loan Term: 10 years  
Minimum Payment: $50.00  

Monthly Loan Payment: $66.03  
Number of Payments: 120  
Cumulative Payments: $7,923.39  
Total Interest Paid: $1,558.39

AVERAGE INDEBTEDNESS AND LOAN CALCULATIONS FOR STUDENTS IN THE 10-WEEK OR 18-WEEKEND COURSES

Loan Balance: $3,420.00  
Adjusted Loan Balance: $3,456.92  
Loan Interest Rate: 4.29%  
Loan Fees: 1.068%  
Loan Term: 6.7 years  
Minimum Payment: $50.00  

Monthly Loan Payment: $50.00  
Number of Payments: 80  
Cumulative Payments: $3,977.96  
Total Interest Paid: $557.96
B. A list of the faculty and other instructional personnel

*Liverpool Instructional Staff:*  
Arthur Bielass  
Richard Catlin  
Donald Clark  
Geoffrey Dix  
Saundra Dix  
Lonnie Dorward  
James Fairbank  
James Finsterwalder  
John Gilbert  
Thomas Kirk  
John Lutz  
James Martin  
Kenneth May  
John McCann  
Ronald Regan  
Joyce Santee  
Don Steenwerth  
Thomas Waltos  
Lance Yardley

*Buffalo Instructional Staff:*  
Gerald Chrzanowski  
Mark Dylong  
Donald Frazer  
John Gerace  
Chris Herman  
Richard Lobaugh  
Michael Moody  
Joe Muscarella  
Jeffrey Pastwick  
Robert Williams  
Robert Ziehm

C. Student Body Diversity

1. Percentage of enrolled, full-time students receiving PELL (2013/2014 award year) by gender
   a. Male – 89%
   b. Female – 11%

2. Percentage of enrolled, full-time students receiving PELL (2013/2014 award year) by ethnicity
   a. White – 61%
   b. Black – 23%
   c. Hispanic/Latino – 6%
   d. American Indian or Alaska Native – 1%
   e. Asian – 2%
   f. Race and ethnicity unknown – 6%

3. Ethnicity by gender of enrolled, full-time students receiving PELL (2013/2014 award year)
   a. Male
      i. White – 62%
      ii. Black – 21%
iii. Hispanic/Latino – 6%
iv. American Indian or Alaska Native – 1%
v. Asian – 3%
vi. Race and Ethnicity Unknown – 7%
b. Female
   i. White – 54%
   ii. Black – 36%
   iii. Hispanic/Latino – 9%
   iv. American Indian or Alaska Native – 0
   v. Asian – 0
   vi. Race and Ethnicity Unknown – 1%

C. Cohort Default Rate Information

(Fiscal Year 2012-3 year rate)
Number of borrowers entering repayment 504
Number of borrowers who entered repayment and defaulted 66
Official Cohort Default Rate 13%

(Fiscal Year 2011-3 year rate)
Number of borrowers entering repayment 518
Number of borrowers who entered repayment and defaulted 73
Official Cohort Default Rate 14%

(Fiscal Year 2010- 3 year rate)
Number of borrowers entering repayment 371
Number of borrowers who entered repayment and defaulted: 55
Official Cohort Default Rate: 14.8%

(Fiscal Year 2011- 2 year rate)
Number of borrowers entering repayment 517
Number of borrowers who entered repayment and defaulted: 52
Official Cohort Default Rate: 10%

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